

### **DEPARTMENT OF HISTORY**



# BEJOY NARAYAN MAHAVIDYALAYA The University of Burdwan

#### **UNIT / LESSON PLAN**

#### **Under Semester With C.B.C.S.**

Semester: III

Subject: History

Undergraduate: (Honours)

Core Course Code Paper: SEC Paper - I

Paper Name: Archives and Museums in India

Total Credits: IV

Total Marks: 50 (40+10)

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## DEPARTMENT OF HISTORY BEJOY NARAYAN MAHAVIDYALAYA

#### THE UNIVERSITY OF BURDWAN

#### **UNIT / LESSON PLAN**

#### Skill Enhancement Course (SEC) Paper Title: - Archives and Museums in India

Semester	Course Offered	Name of the Course/ Paper	Credit	Full Marks	
	Core Course (CC)				
	CC Paper – 5	History of India – 3	6	75	
		(c. 1206 to 1525 AD)			
	CC Paper – 6	Rise of Modern West – 1	6	75	
		(15 <sup>th</sup> & 16 <sup>th</sup> Centuries)			
	CC Paper – 7	History of India – 4	6	75	
		(c. 1526 to 1757 AD)			
		Generic Elective (GE)			
Generic Elective (GE)  (Students of History Hons. should take Generic Elective Disciplines) However Hons. Students belonging to Other I Following GE Paper if they Choose History as Generic Elective Disciplines History as Generic Elective Choose History as Generic Elective (GE)			Pape <mark>r</mark> - 3 fr	om Other	
[W]	Disciplines) However	ver Hons. Students belonging to Other Dis-	ciplin <mark>es</mark> hav	ve to Take the	
SE	Following GE Paper if they Choose History as Generic Elective Subject		ubject)		
	GE Paper – 3	History of India	6	75	
		(From 1206 to 1707 AD)			
	Skill Enhancement Courses (SEC)				
	SEC Paper - 1	Archives and Museums in India [Or]	2	50	
		Understanding Heritage	7		
Total	5		26	350	



#### SEC Paper - II: Archives and Museums in India

This course introduces students to the institutions that house and maintain documentary, visual and material remains of the past. Museums and Archives are among the most important such repositories and this course explains their significance and how they work. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges.

Visit to National Archives and National Museum are an integral part of the course.

#### Credit / Module No - 01, Part - I

#### **Credit Contents:**

Definition and history of development (with Special Reference to India)

#### Credit / Module Objectives -

After reading this Unit Students should be able to understand:

- What Archives and Museums are
- What Material and Archives have
- Basic aspects of the History of Archival Science and Museology
- Importance of the Archives and Museums for Society.

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Lecture	Topics of Discussion	Remarks
Lecture – 1	Definition of Museums	
Lecture – 2	Origin of Museums	
Lecture – 3	Development and Evolution of Museums	
	(Pre-Historic Period to Present Time)	
Lecture – 4	Definition of the Archives	
Lecture – 5	Origin of the Archives	
Lecture – 6	Development and Evolution of the Archives	
	(Pre-Historic Period to Present Time)	
Lecture – 7	Impact of Museums and Archives on our Society	
Lecture – 8	Remedial Class or Doubt Clearing Session	

#### **Programme Specific Outcomes**

#### Credit / Module No - 02

#### **Credit Contents:**

- 1. Types of Archives and Museums:
- 2. Types or Classification of Archives
- 3. Functions of Archives:
  - a) Collection of Archival Materials
  - b) Documentation of Archival Materials
  - c) Conservation of Archival Materials
  - d) Arrangement of Archival Materials
  - e) Exhibition of Archival Materials
  - f) Publication of Archival Materials
- 4. Types or Classification of Museums
- 5. Functions of Museums
- 6. Understanding the Traditions of Preservation in India: Collection Policies



- 7. Ethics and Procedures Collection: Field Exploration, Excavation, Purchase, gift and bequests, Loansand deposits, exchanges, treasure trove confiscation and others
- 8. Documentation of Museums: Accessioning and De-Accessioning, Numbering, Cataloguing, Indexing, Photography
- 9. Digital Documentation
- 10. Preservation: Curatorial Care, Preventive Conservation, Chemical Preservation and Restoration

#### Credit / Module Objectives: -

After Studying this Unit, we will learn about:

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Lecture	Topics of Discussion	Remarks
Lecture – 1	Types or Classification of Archives	
Lecture – 2	Functions of Archives:	
Lecture – 3	Documentation of Archival Materials	
Lecture – 4	Understanding the Traditions of Preservation in India: Collection	
	Policies	
Lecture – 5	Ethics and Procedures Collection: Field Exploration, Excavation,	
	Purchase, gift and bequests, Loansand deposits, exchanges, treasure	
	trove confiscation and others	
Lecture – 6 Documentation of Museums: Accessioning and De-accessioning,		
	Numbering, Cataloguing, Indexing, Photography	
Lecture – 7	Digital Documentation	
Lecture – 8 Preservation: Curatorial Care, Preventive Conservation, Chemical		
	Preservation and Restoration	

#### **Programme Specific Outcomes**

#### Credit / Module No – 03

#### **Credit Contents:**

Museum - Presentation, Exhibition and Conservation

- 1. Museum Presentation in the Context of Contemporary Museological Thinking
- 2. Theory of Museums Presentation or Exhibition
  - (i) Exhibition Design and Production
    - a) Planning
    - b) Production
    - c) Publicity
  - (ii) Evaluating Exhibition
    - a) Presentation Techniques
    - b) Labeling
    - c) Lighting
    - d) Security
- 3. The Process of Making Museums Exhibitions
- 4. Museums Conservation
  - (i) Preventive Conservation or Preservation
  - (ii) Curative Conservation
  - (iii) Restoration
- 5. Museums



#### Credit / Module Objectives: -

#### Upon completion of this Unit, Students will be able to -

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Lecture	<b>Topics of Discussion</b>	Remarks
Lecture – 1	Museum Presentation in the Context of Contemporary Museological	
	Thinking	
Lecture – 2	Theory of Museums Presentation or Exhibition	
Lecture – 3	Contemporary Approaches to Museums Presentation	
	Development and their Classification	
Lecture – 4	The Process of Making Museums Exhibitions	
Lecture – 5	Museum's Exhibition Design and Production	
Lecture – 6	Museum's Evaluating Exhibition	
Lecture – 7 Museums – Conservation:		
	Preventive Conservation or Preservation	
Lecture – 8	Museums – Conservation:	
	Curative Conservation & Restoration	
Lecture – 9	Museums – Conservation Ethics	
Lecture – 10	Remedial Class or Doubt Clearing Session	
Lecture – 11	Unjustly Neglected Phase:	
	The Research into Community Needs, Narrative Development,	
	Evaluation	
Lecture – 12	Summarizing the Credit Module	

#### **Programme Specific Outcomes**

#### Credit / Module No – 04

#### **Credit Contents:**

Museums, Archives and Society

- 1. Education and Communication Outreach Activities
- 2. Museums and Society
- 3. Archives and Society
- 4. Museums and Archives: Some National and International Organization and Institution

#### Credit / Module Objectives: -

After Studying this Credit, Students will learn about –

- Understand the Roll of Museums in a Society
- Analyze the importance of

Lecture	Topics of Discussion	Remarks
Lecture – 1	Museums, Archives and Society	
Lecture – 2	Learning the Past	
Lecture – 3	Heritage: Tangible Heritage and Intangible Heritage	
Lecture – 4	Museums and Society:	
Lecture – 5	Archives and Society	
Lecture – 6	Remedial Class or Doubt Clearing Session	
Lecture – 7	Project Work	
Lecture – 8	Project Work	
Lecture – 9	Project Work	



Lecture – 10	Project Work	
Lecture – 11	Project Work	
Programme Specific Outcomes		

#### **Assessment Methods:**

Students will be assessed on the basis of regular group presentations and a detailed (individual) project submission-cum-presentation. The project should be professionally written and referenced, as well as creatively put together. The project has to be based on Study Tour, active fieldwork and library work and should reflect an analysis of primary source material and an engagement with secondary material.

Project Work: 10 Marks
 Written Exam: 40 Marks

3. Total: 50 Marks

Keywords: Manuscripts, Collections, National Archives, Cataloguing, Artefacts, National Museum National Gallery of Modern Art





#### Oxford

Sl	TITLE	AUTHOR(S)	DATE OF
			PUBLICATION
	The Photograph	Graham Clarke	1997
	Art in Europe 1700-1830: A History of	Matthew Craske	
	the Visual Arts in an Era of		
	Unprecedented Urban Economic Growth		
	Art and Society in Italy, 1350-1500	Evelyn Welch	
	Reissued as:		
	Art in Renaissance Italy, 1350-		
	1500 (2000)		
	Twentieth Century Design	Jonathan M. Woodham	
	African-American Art	Sharon F. Patton	
	Architecture in the United States	Dell Upton	
	Sculpture Since 1945	Andrew Causey	
	Native North American Art	Janet Catherine	
		Berlo and Ruth B.	1
	/	Phillips	
	Archaic and Classical Greek Art	Robin Osborne	
	Imperial Rome and Christian Triumph:	Jaś Elsner	A.
	The Art of the Roman Empire AD 100-		
	450		
	2nd ed: The Art of the Roman Empire AD		and a
	100-450 (2018)		C .
	The Art of Art History: A Critical	Donald Preziosi	NO.
	Anthology		
	"New edition" (2009)		
	Modern Art 1851-1929: Capitalism and	Richard Brettell	
	Representation	L V	
	Landscape and Western Art	Malcolm Andrews	
	Early Medieval Architecture	Roger Stalley	
	Aegean Art and Architecture	Donald Preziosi and	
		Louise Hitchcock	
	Byzantine Art	Robin Cormack	
	2nd ed (2018)		
	After Modern Art 1945-2000	David Hopkins	
	2nd ed: After Modern Art 1945-		
	2017 (2018)		
	European Architecture 1750-1890	Barry Bergdoll	
	Classical Art: From Greece to Rome	Mary Beard and John	
		Henderson	



Indian Art	Partha Mitter
Medieval Art	Veronica Sekules
Modern Architecture	Alan Colquhoun
Twentieth-Century American Art	Erika Doss
Early Art and Architecture of Africa	Peter Garlake
Medieval Architecture	Nicola Coldstream
Early Medieval Art	Lawrence Nees
Fashion	Christopher Breward
Portraiture	Shearer West
Beauty and Art: 1750-2000	Elizabeth Prettejohn
Design in the USA	Jeffrey L. Meikle
The Pacific Arts of Polynesia and	Adrienne L. Kaeppler
Micronesia	TOA
Northern Renaissance Art	Susie Nash
Art in China	Craig Clunas
2nd ed (2009)	
Renaissance Architecture	Christy Anderson
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